



SC Annual School Report Card Summary

Waccamaw Elementary
 Horry
 Grades: PK-5 Enrollment: 696
 Principal: Barbara Ammons
 Superintendent: Dr. Cynthia Elsberry
 Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	N/A
2012	Good	Good	Silver	N/A	B	N/A
2011	Good	Good	Silver	Silver	Not Met	N/A

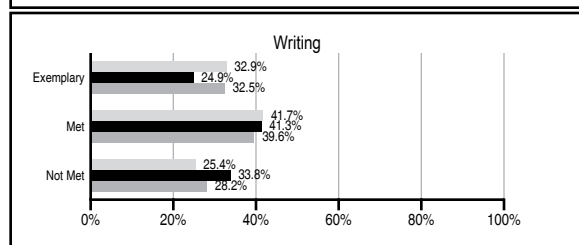
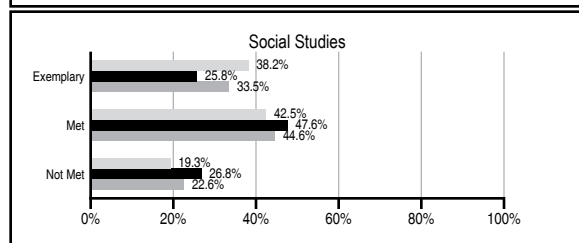
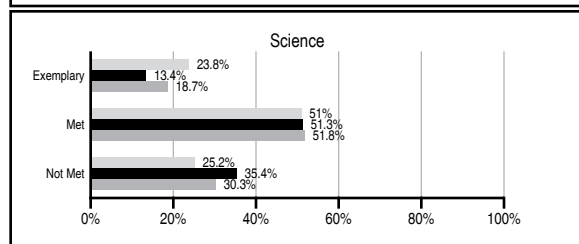
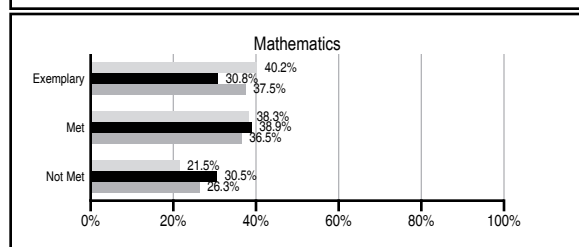
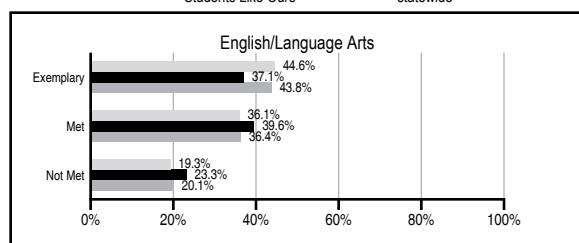
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	20	90	10	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

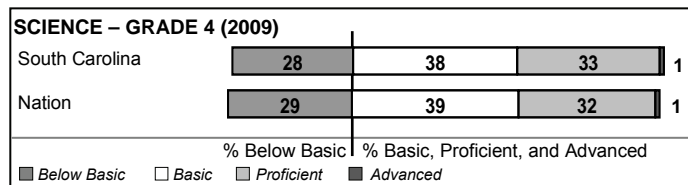
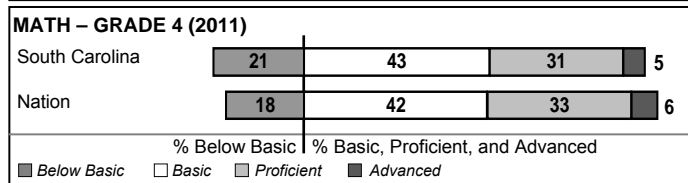
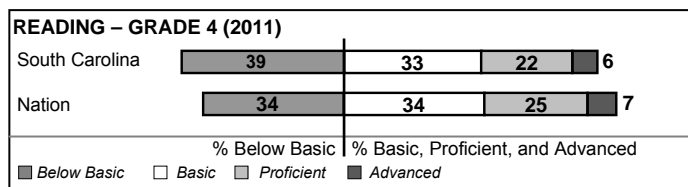
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Waccamaw Elementary [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=696)				
Retention rate	0.4%	Up from 0.3%	1.2%	0.9%
Attendance rate	96.3%	No Change	96.0%	96.3%
Served by gifted and talented program	5.8%	N/A	5.0%	7.2%
With disabilities	15.4%	N/A	14.2%	12.4%
Older than usual for grade	0.5%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.6%	0.0%	0.0%
Teachers (n=58)				
Teachers with advanced degrees	69.0%	Down from 71.9%	61.4%	62.5%
Continuing contract teachers	77.6%	Up from 73.7%	83.3%	83.3%
Teachers returning from previous year	94.5%	Up from 91.9%	87.9%	88.3%
Teacher attendance rate	94.7%	Up from 94.1%	94.6%	95.0%
Average teacher salary*	\$50,831	Down 0.8%	\$47,424	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.2 days	Down from 26.8 days	11.1 days	11.0 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 23.7 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.7%	Up from 88.0%	89.5%	90.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,610	Up 11.0%	\$7,406	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 70.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Down from 65.1%	66.0%	66.0%
ESEA composite index score	82.1	Down from 86.1	81.5	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	91	43
Percent satisfied with learning environment	93.3%	91.2%	95.3%
Percent satisfied with social and physical environment	98.3%	92.3%	90.5%
Percent satisfied with school-home relations	93.3%	87.8%	90.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Waccamaw Elementary is a school dedicated to providing opportunities that challenge students in the areas of academic, personal, physical, and social development. Evidence of accomplishing this came when the South Carolina Department of Education awarded Waccamaw Elementary the Palmetto Silver Award for general performance. Driven by the South Carolina Standards and Common Core Standards, our staff provides a rigorous curriculum in all subject areas. In order to maximize classroom instructional time, staff members take advantage of professional development conferences and trainings throughout the year.

Instructional programs offered to the students provide opportunities for acceleration, remediation, and enrichment. This includes Reading Recovery, intervention teachers targeting specific areas of need, and gifted/ talented program. Also, Waccamaw Elementary partners with Coastal Carolina University to provide mentor support, and one-one- instructional support from the CCU students. Our desire is to work closely with all members of the school's community. We have accomplished this through our mentoring program with Coastal Carolina University (CCU), parent volunteers, community volunteers, and local service clubs such as the Rotary, Rotaract, and Kiwanis. The Rotary Club, in collaboration with Payless Shoes, sponsored a "Happy Feet" program which offered free shoes to many of our students. Our parent leadership team sponsored activities throughout the year such as a Staff-Parent Softball Game, Fall Fest, Talent Show and our CD Tea Party.

Our school also implemented two new programs this year to enhance our concept of educating the whole child. A new dance program was initiated to allow students in 4th and 5th grades to participate in a dance class for a semester and for students in grades 3-5 to participate in a dance class after school with no cost to the students. We also implemented a semester long digital arts class to students in grades 1-5. With the excitement of using technology, we had sixteen projects entered in the HCS Technology Fair and won eight awards! In music, our 4th and 5th graders learned to play the keyboards and our Glee Club, which meets before school, was chosen to participate in the first district-wide talent showcase!

During each year, the staff strives to improve instruction and maximize on the potential of every individual student. To accomplish this, new goals have been established and innovative strategies are being implemented. We are committed to promoting a school environment conducive to learning, laughing, and growing together. This can be accomplished through the continued support and input from our parents, staff, students and community. It is also supported by being a PBIS school (Positive Behavior Intervention Support). Students are rewarded daily, weekly, monthly and yearly for their positive behavior in following our High 5s; Be Responsible, Be Respectful, Be Your Best, Be Honest and Be Safe.

Waccamaw Elementary is a great place to learn and grow. Thank you for trusting us to educate your child to be the best that he/she can be!

Barbara Ammons, Principal
Teresa Solomon, SIC Chairperson

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status